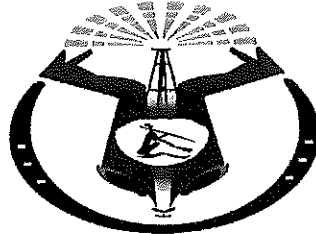


UBUNTU LOCAL MUNICIPALITY

Ubuntu Municipality



menswaardigheid - hoop - erfenis
ubuntu - ikamba - ikhatha
humanity - hope - heritage

PERFORMANCE AGREEMENT FOR THE FINACIAL YEAR 1 JULY 2019 – 30 JUNE 2020

**SENIOR MANAGER: COPRORATE AND COMMUNITY
SERVICES**

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2. PURPOSE OF THIS AGREEMENT

- 2.1 To comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act as well as the Contract of Employment entered into between the Parties;
- 2.2 To specify objectives and targets established for the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance target and accountabilities;
- 2.3 To specify accountabilities as set out in the Performance Plan (Annexure A);
- 2.4 To monitor and measure performance against set targeted outputs and outcomes;
- 2.5 To establish a transparent and accountable working relationship;
- 2.6 To appropriately reward the employee in accordance with section 11 of this agreement; and
- 2.7 To give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining improved service delivery.

3. COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on 01 July 2019 and will remain in force until 30 June 2020 where-after a new Performance Agreement shall be concluded between the parties for the next financial year or any portion thereof;
- 3.2 The Parties will conclude a new Performance Agreement that replaces this Agreement at least once a year by not later than the 31st of July of the succeeding financial year;
- 3.3 This Agreement will terminate on the termination of the Employee's contract of Employment for any reason;
- 3.4 If at any time during the validity of the agreement the work environment alters to the extent that the contents of the agreement are no longer appropriate, the contents must by mutual agreement between the parties, immediately be revised; and
- 3.5 Any significant amendments or deviations must take cognizance of the requirements of section 34 and 42 of the Municipal Systems Act and Regulation 4(5) of the Regulations.

Performance agreement made and entered into by and between

The Ubuntu Municipality and represented by **Mr. Dibere Maposa**, the Municipal Manager
(*herein and after referred as Employer*)

And

(Ms. Nonceba Miriam Mkontwana), the Manager: Corporate and Community Services
(*herein and after referred as employee*) for the period 1 November 2019 to 30 June 2020.

Where as

- a. The employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred as "the Parties";
- b. Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the Parties to conclude an annual performance agreement;
- c. The Parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to set of outcomes that will promote local government goals; and
- d. The Parties wish to ensure that there is compliance with Section 57(4B) and 57(5) of the Systems Act.

1. INTERPRETATION

1.1 In this Agreement the following terms will have the meaning ascribed thereto:

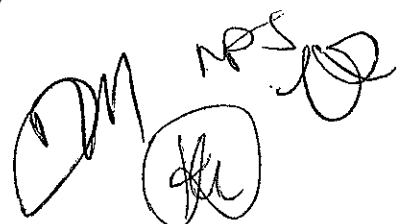
1.1.1 "this Agreement" - means the performance agreement between the Employer and the employee and the Annexures thereto;

1.1.2 "the Executive Authority" – means the Mayoral Committee of the Municipality constituted in terms of Section 55 of the Local Government: Municipal Structures Act 117 of 1998 ("the Structures Act") as represented by its chairperson, the Executive Mayor;

1.1.3 "the Employee" means the Manager appointed in terms of Section 82 of the Structures Act;

1.1.4 "the Employer" means Ubuntu Municipality; and

1.1.5 "the Parties" means the Employer and the Employee.

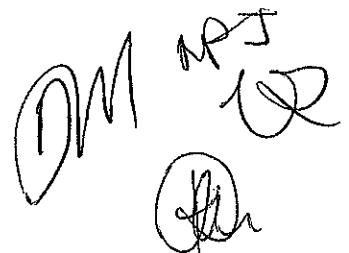


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- 3.4 If at any time during the validity of the agreement the work environment alters to the extent that the contents of the agreement are no longer appropriate, the contents must by mutual agreement between the parties, immediately be revised; and
- 3.5 Any significant amendments or deviations must take cognizance of the requirements of section 34 and 42 of the Municipal Systems Act and Regulation 4(5) of the Regulations.



4. PERFORMANCE OBJECTIVES

4.1 The Performance Plan (Annexure A) sets out –

4.1.1 The performance objectives and targets that must be met by the Employee;

4.1.2 The timeframes within which those performance objectives and targets must be met; and

4.1.3 The competencies (Annexure B – definitions on terms of the Regulation 21 of 17 January 2014) required to operate effectively as senior managers in the local government environment.

4.2 The performance objectives and targets reflected in Annexure are set by the Employer in consultation with the Employee and based in the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the budget of the Employer, and shall include:

4.2.1 Key objectives that describe the main tasks that needs to be done;

4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved;

4.2.3 Target dates that describe the timeframe in which the targets must be achieved; and

4.2.4 Weightings showing the relative importance of the key objectives to each other.

5. PERFORMANCE MANAGEMENT SYSTEM

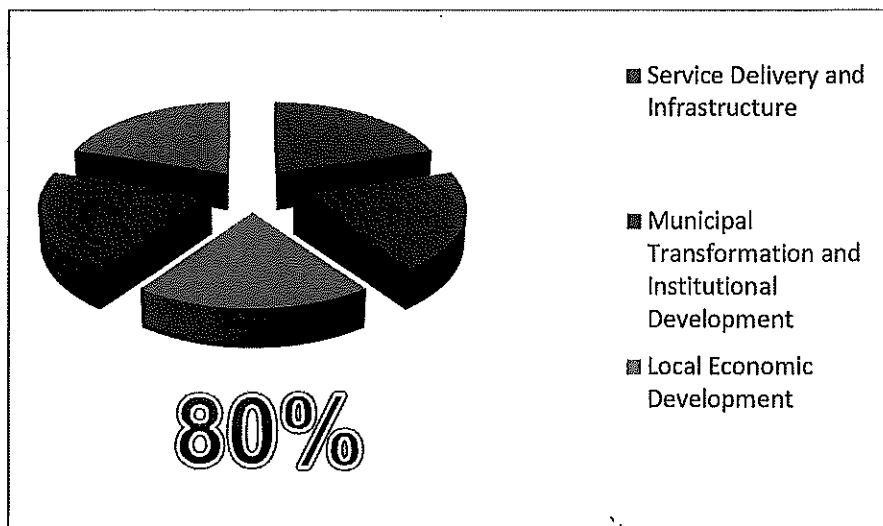
5.1 The Employee agrees to participate in the performance management system that the Employer adopted for the Employees of the Employer;

5.2 The Employee accepts that the purpose of the performance management systems will be to provide a comprehensive system with specific performance standards to assist the employees and service providers to perform to the standards required;

5.3 The Employer must consult the Employee about the specific performance standards and targets that will be included in the performance management system applicable to the Employee;

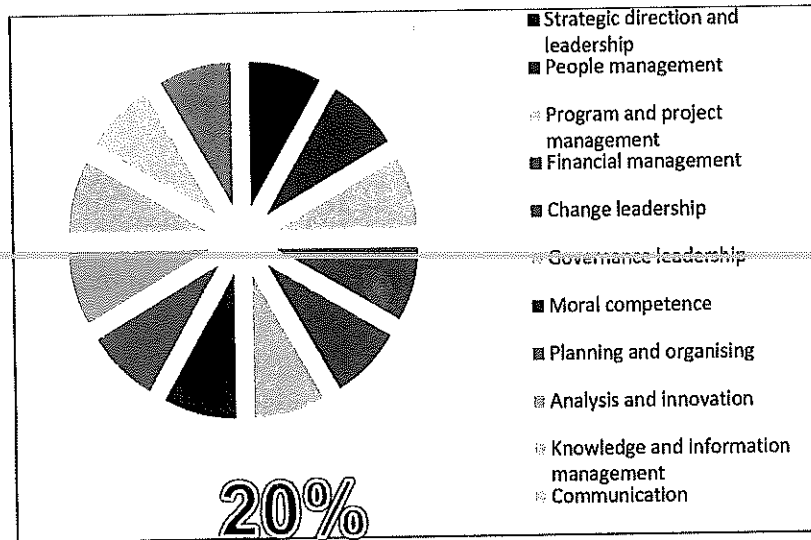
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- 5.4 The Employee undertakes to actively focus on the promotion and implementation of the key performance indicators (including special projects relevant to the employee's responsibilities within the local government framework;
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, Operational Performance and Competencies both of which shall be contained in the Performance Agreement;
- 5.6 The Employees assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan, which are linked to the KPAs, and will constitute 80% of the overall assessment result as per the weightings agreed to between the employer and Employee:



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- 5.7 The Competencies will make up the other 20% of the Employee's assessment score. The competencies are split into two groups, leading competencies (indicated in blue on the graph below) that drive strategic intent and direction and core competencies (indicated in green on the graph below), which drive the execution of the leading competencies.



6. PERFORMANCE ASSESSMENT

- 6.1 The Performance Plan (Annexure A) to this Agreement set out –
- 6.1.1 The standards and procedures for evaluating the Employee's performance; and
- 6.1.2 The intervals for evaluating of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 6.4 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP) as described in 6.6-6.13 below;
- 6.5 The Employee will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report at least one week prior to the Performance assessment meetings to the Evaluation Panel Chairperson for distribution to the panel members for preparation purposes;

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6.6 Assessment of the achievement of results as outlined in the performance plan:

6.6.1 Each KPI or group of KPIs shall be assessed according to the extent to which the specific standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI;

6.6.2 A rating on the five-point scale described in 6.9 below shall be provided for each KPI or group of KPIs which will then be multiplied by the weighting to calculate the final score.

6.6.3 The Employee will submit his self-evaluation to the Employer prior to the formal assessment;

6.6.4 In the instance where the employee could not perform due to reasons outside the control of the employer and the employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

6.6.5 An overall score will be calculated based on the total of the individual score calculated above.

6.7 Assessment of the Competencies:

6.7.1 Each Competency will be assessed in terms of the descriptions provided (Annexure B) in a 360 degree means that the employee's peers and managers reporting to him will assess his/her Competencies;

6.7.2 A rating on the five-point scale described in 6.10 below shall be provided for each Competency which will then be multiplied by the weighting to calculate the final score; and

6.7.3 An overall score will be calculated based on the total of the individual scores calculated above.

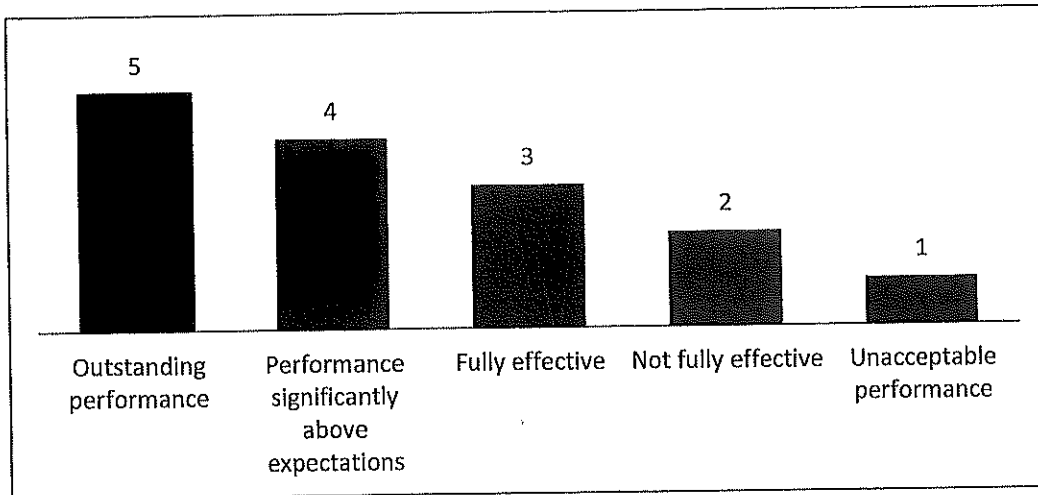
6.8 Overall rating

6.8.1 An overall rating is calculated by adding the overall scores as calculated in 6.6.5 and 6.7.3 above; and

6.8.2 Such overall rating represents the outcome of the performance appraisal.

6.9 The assessment of the performance of the Employee will be based on the following rating scale for KPIs:

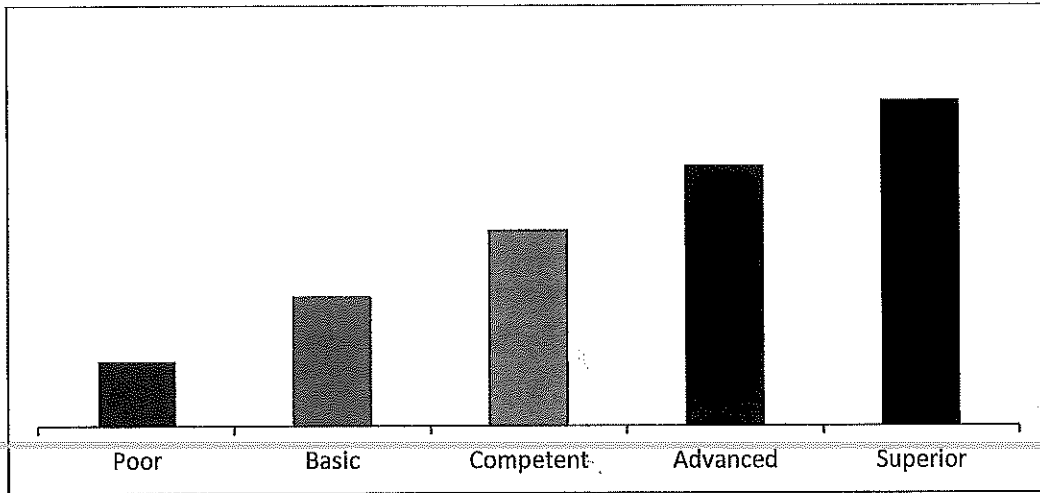
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Terminology	Description
Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.
Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employees has achieved above fully effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

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6.10 The assessment of the competencies will be based on the following rating scale:



Achievement Level	Description
Poor	Do not apply the basic concept and methods to prove a basic understanding of local government operations and requires extensive supervisions and development interventions.
Basic	Applies basic concepts, methods and understandings of local government operations but, requires supervision and development interventions.
Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes in-depth analysis.
Advanced	Develops and applies more complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
Superior	Has a comprehensive understanding of local government operations, critical in strategy shaping strategic direction and change, develops and applies comprehensive concepts and methods.

6.11 For purposes of evaluating the performance of the Employee for the mid-year and year-end reviews, an evaluation panel constituted of the following persons will be established –

- 6.11.1 Municipal Manager;
- 6.11.2 Municipal Manager from another municipality;
- 6.11.3 Chairperson of the Performance Audit Committee or in his/her absence thereof, the Chairperson of the Audit Committee; and
- 6.11.4 The Member of the Mayoral Committee (portfolio Chairperson).

- 6.12 The Municipal Manager will evaluate the performance of the Employee as at the end of the 1st and 3rd quarters; and
- 6.13 The Municipal Manager will give performance feedback to the Employee within five (5) working days after each quarterly and annual assessment meetings.

7. SCHEDULE FOR PERFORMANCE REVIEWS

- 7.1 The performance of the Employee in relation to his performance agreement shall be reviewed on the following dates with the understanding that the reviews in the first and third quarter may be verbal if performance is satisfactory:

Quarter	Review Period	Review to be completed by
1	July-September 2019	October 2019 (informal)
2	October- December 2019	February 2020
3	January- March 2020	April 2020 (informal)
4	April-June 2020	December 2020

- 7.2 The Employer shall keep a record of the mid-year and mid-end assessment meetings;
- 7.3 Performance feedback shall be passed on the Employers assessment of the Employee's performance;
- 7.4 The Employer will be entitled for review and make reasonable changes to the provisions of Annexure A from time to time from operational reasons. The Employee will be fully consulted before any such change is made; and
- 7.5 The Employer may amend the provisions of Annexure A whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing development gaps is attached as Annexure C. Such plan may be implemented and/or amended as the case may be after the each assessment. In that case, the Employee will be fully consulted before any such change or plan is made.

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9. OBLIGATIONS OF THE EMPLOYER

9.1 The Employer shall-

- 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
- 9.1.2 Provide access to skills development and capacity building opportunities.
- 9.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this agreement; and
- 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

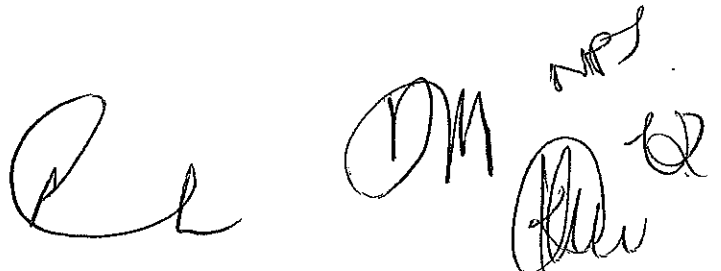
10.1 The Employer agrees to consult the Employee timeously where the exercising of its powers will have amongst others-

- 10.1.1 A direct effect on the performance of any of the Employee's functions;
- 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
- 10.1.3 A substantial financial effect on the Employer.

10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 12.1 as soon as is practicable to enable the Employee to take any necessary action with delay.

11. REWARD

11.1 The evaluation of the Employee's performance will inform the basis for rewarding outstanding performance or correcting unacceptable performance;

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11.2 The payment of the performance bonus is determined by the performance score obtained during the 4th quarter and as informed by the quarterly performance assessments;

11.3 The performance bonus will be awarded based on the following scheme:

Performance Rating		Bonus Calculation:
0% - 64%	Poor Performance	0% of total package
65% - 69%	Average Performance	5% of total package
70% - 74%	Fair Performance	9% of total package
75% - 79%	Good Performance	11% of total package
80% - 100%	Excellent Performance	14% of total package

~~11.4 In the event of the Employee terminating his services during the validity period of this Agreement, the Employee's performance will be evaluated for the portion during which he was employed and he will be entitled to a pro-rata performance bonus based on his evaluated performance for the period of actual service; and~~

11.5 The Employer will submit the total score of the annual assessment and of the Employee, to full Council for purposes of recommending the bonus allocation.

12. MANAGEMENT OF EVALUATION OUTCOMES

12.1 Where the Employer is, any time during the Employee's employment, not satisfied with the Employee's performance with respect to any matter dealt with in this Agreement, the Employer will give notice to the Employee to attend a meeting;

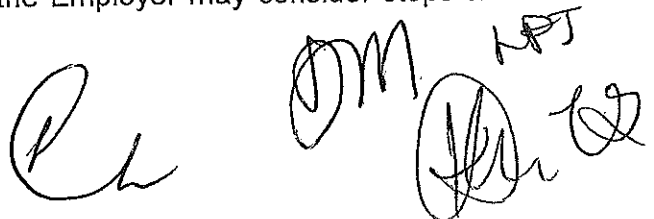
12.2 The Employee will have the opportunity at the meeting to satisfy the Employer of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures;

12.3 Where there is a dispute or difference as to the performance of the Employee under this Agreement, the Parties will confer with a view to resolving the dispute or difference; and

12.4 In the case of unacceptable performance, the Employer shall –

12.4.1 Provide systematic remedial or development support to assist the Employee to improve his performance; and

12.4.2 After appropriate performance counselling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to

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terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

13. DISPUTE RESOLUTION

- 13.1 In the event that the Employee is dissatisfied with any decision or action of the Employer in terms of this Agreement, or where a dispute or difference arises as to the extent to which the Employee has achieved the performance objectives and targets established in terms of this Agreement, the Employee may within 3 (three) business days, meet with the Employer with a view to resolve this issue. The Employer will record the outcome of the meeting in writing;
- 13.2 If the Parties cannot resolve this issue within 10 (ten) business days, an independent arbitrator acceptable to both parties, shall be appointed to resolve the matter within 30 (thirty) business days;
- 13.3 In the instance where the matter refers to 13.2 were not successfully resolved, the matter shall be referred to the Executive Mayor to mediate the issue within 30 (thirty) business days;
- 13.4 The decision the Executive Mayor shall be final and binding on both parties; and
- 13.5 In the event that the mediation process contemplated above fails, the relevant clause of the Contact of Employment shall apply.

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14. GENERAL

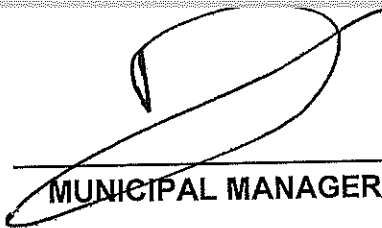
14.1 The content of this agreement and the outcome of any review conducted in terms of Annexure A may be made available to the public by the Employer; and

14.2 Nothing in this Agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.

Thus done and signed at _____ on the _____ day July of _____

AS WITNESS:

1.  _____



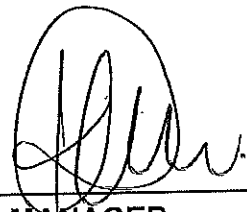
MUNICIPAL MANAGER

2. _____


Thus done and signed at Victoria West on the 01 day ^{SEPT} July of 2019.

AS WITNESS:

1.  _____



MANAGER

2.  _____



GUIDE TO FINALISE PERFORMANCE AGREEMENTS

Please follow the following steps to finalise the performance agreements:

AGREEMENT

Read the performance agreement and make sure that you understand the content, especially the evaluation steps, the 360 degree evaluation of the Competencies, the bonus structure and scoring table.

ANNEXURE A, THE PERFORMANCE PLAN:

Part 1: Operational KPI's

- a. Allocate weights to the operational indicators. Higher weights should be allocated to the more important and strategic KPI's and lower weights to less strategic KPI's. The indicators measuring the performance of the sub-directorates should have higher weights as they are important in terms of the overall performance of the department (directorate).
- b. The weights allocated to the generic managerial KPI's extracted from the SDBIP should as far as possible be the same for all directors to ensure consistency.
- c. One weight can also be allocated to a group of KPI's.
- d. The final total of the weights for operational KPI's must amount to 80.

KEY PERFORMANCE INDICATORS

The key performance indicators are aligned to the following National Key Performance Areas:

Ref No	National KPA	Key Performance Indicators (KPI)	Unit of Measure	Targets				Weight
				Q1	Q2	Q3	Q4	
ADD	Basic Service Delivery	Effective management and Supervision of the Community Services Department	80% of the KPI's of the Department have been met	80%	80%	80%	80%	
ADD	Basic Service Delivery	Effective Management and Supervision of the Technical Services Department	80% of the KPI's of the Department have been met	80%	80%	80%	80%	
ADD	Basic Service Delivery	Effective management and Supervision of the Electro Mechanical Service Department	80% of the KPI's of the Department have been met	80%	80%	80%	80%	
ADD	Basic Service Delivery	Implementation of Capital Program	% of the consolidated capital programme for the municipal implemented	20%	40%	80%	100%	
ADD	Good Governance and Public Participation	Effective Management and Supervision of the SDBIP on the KPI's of Sub- Directorate: Risk Management	90% of the KPI's of the sub directorate have been met as per Ignite Dashboard report	90%	90%	90%	90%	
ADD	Good governance and Public Participation	Effective Management and Supervision of the SDBIP on the KPI's of Sub-Directorate: Risk Management	90% of the KPI's of the sub directorate have been met as per Ignite Dashboard report	90%	90%	90%	90%	

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Part 2: Competencies

- a. All competencies must consider and have equal value.
- b. The weights for the Competencies must amount to 20.
- c. Please ensure that you understand the measurement criteria and how the Competencies will be assessed.

ANNEXURE C, THE PERSONAL DEVELOPMENT PLAN:

Complete the personal development plan to address the areas where a score of 2 or lower as awarded in previous evaluations, any other development areas identified in the previous assessment as well as other training agreed to.

SIGNING PROCEDURE

- a. Meet with the Municipal Manager or Mayor in the case of the Municipal Manager, to discuss and agree on the content of the agreement and the weights allocated.
- b. Discuss your development areas with the Municipal Manager or Mayor in the case of the Municipal Manager and complete Annexure C with training detail agreed.
- c. Once finalised, both parties must sign the agreement.
- d. The agreements must be signed on or before 31 July.

“Management is doing things right; leadership is doing the right thing”

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Performance Plan

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The Performance Plan sets out:

- a) Key Performance Areas that the employee should focus on, performance objectives, key performance indicators and targets that must be met within a specific timeframe; and
- b) The Competencies required from employees prescribed in the Regulations on the appointment and conditions of employment of senior managers, R21 of 2014.

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5.2.2 Corporate Services

2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1004	1	KPA 5: Good Governance and Public Participation	No of IDP Representative Forum's meetings taking place.	Number of Representative Forum meetings	0	1	1	2	2.00%					4	
1012	2	KPA 5: Good Governance and Public Participation	Annual Report Drafted and Submitted to Council as per Section 121 (3) Circular Number 11	Number of annual reports drafted and submitted	0	0	1	0	8.00%					1	
1030	3	KPA 4: Municipal Transformation & Institutional Development	Review and approval of Employment Equity Plan	Number of reviews and approvals	0	0	0	1	1.00%					1	
1032	4	KPA 4: Municipal Transformation & Institutional Development	Review and approval of Skills Development Plan	Number of reviews and approvals	0	0	0	1	1.00%					1	
1033	5	KPA 4: Municipal Transformation & Institutional Development	No. of employees trained i.t.o in Skills	Number of employees trained	0	0	0	10	2.00%					10	

2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTJE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
		Institutional Development	Development Plan												
1040	6	KPA 4: Municipal Transformation & Institutional Development	% of Critical vacant posts filled (budget)	Percentage of critical post	100	100	100	100	5.00%					100%	
1052	7	KPA 5: Good Governance and Public Participation	Approval of 2020/2021 IDP review by council	Number of reviewed IDP's approved	0	0	0	1	5.00%					1	
1055	8	KPA 5: Good Governance and Public Participation	Timeous tabling of the draft municipal IDP in Council	Number of draft IDP's	0	0	1	0	5.00%					1	
1056	9	KPA 5: Good Governance and Public Participation	Timeous submission of the draft municipal IDP to MEC for Local Government	Number of draft IDP's Timeously submitted	0	0	0	1	5.00%					1	
1062	10	KPA 3: Municipal Financial Management & Viability	Review Municipal Organisational structure and submission to	Number of Municipal Organisational Structures	0	1	0	0	1.00%					1	

2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPT) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1065	11	KPA 4: Municipal Transformation & Institutional Development	Nr of licenses renewed	Number of Licenses renewed	80	80	80	80	2.00%					80%	
1066	12	KPA 4: Municipal Transformation & Institutional Development	Nr of roadworthy tests conducted	Number of road worthy test conducted	80	80	80	80	5.00%					80%	
1069	13	KPA 3: Municipal Financial Management & Viability	Review and submit the Skills Development Plan to council for approval	Number of skills development plans	0	0	1	0	1.00%					1	
1070	14	KPA 4: Municipal Transformation & Institutional Development	Adoption of Employment Equity Plan (EEP) by council	Number of Employment equity plans	0	0	0	1	2.00%					1	
1071	15	KPA 4: Municipal Transformation & Institutional Development	No. of councilors trained	Number of councilors trained	0	0	0	2	1.00%					2	

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2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1105	16	KPA 2: Local Economic Development	Report on SMME support (Procurement from local business) granted in terms of the budget	Number of reports on SMME support	1	1	1	1	2.00%					4 Reports to council	
1107	17	KPA 5: Good Governance and Public Participation	Nr of IDP Steering Committees held	Number of IDP Steering Committees	1	1	1	1	5.00%					4	
1108	18	KPA 5: Good Governance and Public Participation	Timeous adoption of the 2019/2020 IDP process plan	Number of IDP process plans	1	0	0	0	5.00%					1	
1110	19	KPA 5: Good Governance and Public Participation	Supply articles quarterly to the district for publication.	Number of articles	1	1	1	1	1.00%					4	
1130	20	KPA 4: Municipal Transformation &	% of grievances resolved	Number of grievances resolved	100	100	100	100	3.00%					100%	

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2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1131	21	KPA 4: Municipal Transformation & Institutional Development	Implement and monitor access control at the registry office	Number of access controlled	1	0	0	0	1.00%					1	
1140	22	KPA 4: Municipal Transformation & Institutional Development	Develop a and approve Registry policy	Number of policies developed	0	1	0	0	5.00%					1	
1141	23	KPA 4: Municipal Transformation & Institutional Development	% of Files circulated, returned to registry as per the circulation Register	Percentage of files circulated and returned	100	100	100	100	5.00%					100%	
1143	24	KPA 4: Municipal Transformation & Institutional Development	Develop & Implement a Customer Care Plan	Number of customer care plans	0	1	0	0	2.00%					1	
1150	25	KPA 4: Municipal Transformation & Institutional Development	No. of new library memberships:	Number of new library membership applications	25	50	75	100	2.00%					100	

2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTJE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual	
		Institutional Development														
1152	26	KPA 4: Municipal Transformation & Institutional Development	No. of Library Development Programs introduced:	Number of library development programs	0	1	0	1	2.00%					2		
1154	27	KPA 4: Municipal Transformation & Institutional Development	No. of Internet and e-mail users:	Number of internet and email users	150	150	150	150	2.00%					150		
1160	28	KPA 4: Municipal Transformation & Institutional Development	No. of books circulated per month	Number of books in circulation	160	160	160	160	0.00	2.00%				130		
1161	29	KPA 4: Municipal Transformation & Institutional Development	No. of people attending lecturing programs	Number of people attending lecturing programs	20	20	20	20	0.00	3.00%				20		
1224	30	KPA 4: Municipal Transformation & Institutional Development	No. of safety reps trained in first aid and	Number of safety reps	0	0	0	10	0.00	2.00%				10		

2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percent	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1225	31	Institutional Development	occupational safety		0	1	0	1	0.00	2.00 %				2	
1226	32	KPA 4: Municipal Transformation & Institutional Development	Implement identified Sport and Recreation activities for wellness of municipal employees and Councillors.	Number of activities	3	3	3	3	0.00	3.00 %				12	
1227	33	KPA 4: Municipal Transformation & Institutional Development	No. of Safety committee meetings held	Number of safety meetings	100	100	100	100	3.00%					100%	
1228	34	KPA 4: Municipal Transformation & Institutional Development	% of contracts signed with appointed contract workers	Percentage of contracts signed	3	3	3	3	2.00%					12	

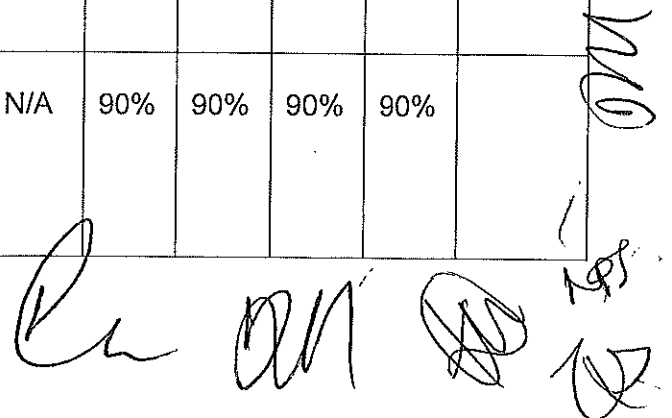
2019/2020 MKONTWANA NONCEBE MIRIAM (HOOF ADMIN BEAMPTJE) SOP

KPI No	Reference Number	National KPA	Key Performance Indicator (KPI)	Unit of measure	Q1 Target	Q2 Target	Q3 Target	Q4 Target	Weight Percentage	Score	Final Score	Performance Comment	Corrective Action	Annual Target	Annual Actual
1229	35	KPA 4: Municipal Transformation & Institutional Development	% of Disciplinary cases investigated and completed	Percentage of disciplinary cases	100	100	100	100	2.00%					100%	

KEY PERFORMANCE INDICATORS




The key performance areas, the performance objectives, key performance indicators and targets that must be met within the agreed timeframe are described below. The assessment of these performance indicators will account for **eighty percent** of the total employee assessment score.


Ref No	National KPA	Key Performance Indicator (KPI)	Unit Measurement	Baseline	Targets				Weight
					Q1	Q2	Q3	Q4	
SDBIP Graph	Effective Governance	No of scheduled sub-committee meetings taking place.	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Effective Governance	No. of scheduled council meetings taking place.	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Effective Governance	Average days of Council minutes distributed.	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Effective Human Resource Management and Development	Review and approve of Employment Equity Plan.	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Effective Human Resource Management and Development	Review and approve of Skills Development Plan	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Effective Human Resource Management and Development	% of new staff provided with induction courses.	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	
SDBIP Graph	Municipal Transformation & Institutional Development	Effective management and supervision of Refuse Removal	90% of the KPI's of the division have been met	N/A	90%	90%	90%	90%	




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Governance leadership	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships. It includes: <ul style="list-style-type: none"> • Policy formulation • Risk and compliance management • Cooperative governance 	1.67
CORE COMPETENCIES		
Moral competence	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and display behaviour that reflects moral competence.	1.67
Planning and organising	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to manage risk.	1.67
Analysis and innovation	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives	1.67
Knowledge and information management	Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government	1.67
Communication	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome.	1.67
Results and quality focus	Able to maintain high quality standards, focus on achieving results and objectives while consistency striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives.	1.67
TOTAL		20










Competence Framework

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Cluster	Leading Competencies		
Competency Name	Strategic Direction and Leadership		
Competencies Definitions	Provide and direct a vision for the institution and inspire and deploy others to deliver on the strategic institutional mandate		
ACHIEVEMENT LEVEL			
BASIC	COMPETENT	ADVANCED	SUPERIOR

<ul style="list-style-type: none"> • Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate • Describe how specific task link to institutional strategies but has limited influence in directing strategy 	<ul style="list-style-type: none"> • Give direction to a team in realising the institution's strategic mandate and set objectives • Has a positive impact and influence on the morale, engagement and participation of team members 	<ul style="list-style-type: none"> • Evaluate all activities to determine value and alignment to strategic intent • Display in-depth knowledge and understanding of strategic planning • Align strategy and goals across all functional areas • Actively define performance measures to monitor the progress and effectiveness of the institution 	<ul style="list-style-type: none"> • Structure and position the institution to local government priorities • Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework • Hold self-accountable for strategy execution and results
<ul style="list-style-type: none"> • Has a basic understanding of intuitional performance management, but lacks the ability to integrate systems into a collective whole • Demonstrate a basic understanding of key decision-makers 	<ul style="list-style-type: none"> • Develop action plans to execute and guide strategy implementation • Assist in defining performance measures to monitor the progress and effectiveness of the institution • Displays an awareness of institutional structures and political factors • Effectively communicates barriers to execution to relevant parties • Provide guidance to all stakeholders 	<ul style="list-style-type: none"> • Consistently challenge strategic plans to ensure relevance • Understand institutional structures and political factors and the consequences of actions • Empower others to follow strategic directions and deal with complex situations • Guide the institution through complex and ambiguous concern • Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	<ul style="list-style-type: none"> • Provide impact and influence through building and maintaining strategic relationships • Create an environment that facilitates loyalty and innovation display a superior level of self-discipline and integrity in actions • Integrate various systems into a collective whole to optimise institutional performance management • Uses understanding of competing interests to manoeuvre successfully to a win/win outcome

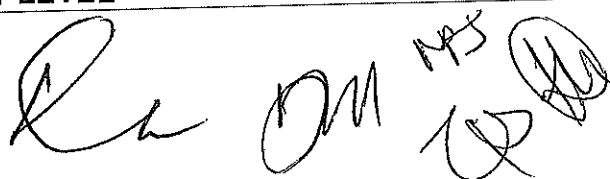
Cluster	Leading Competencies
Competency Name	People Management
Competencies Definitions	Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives

ACHIEVEMENT LEVEL

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BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> Participate in team goal setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines of employee development, but requires support in implementing development initiatives 	<ul style="list-style-type: none"> Seek opportunity to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits that of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate 	<ul style="list-style-type: none"> Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide monitoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives 	<ul style="list-style-type: none"> Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of ability in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approach to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management

Cluster	Leading Competencies
Competency Name	Program and Project Management
Competencies Definitions	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives
ACHIEVEMENT LEVEL	



BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement 	<ul style="list-style-type: none"> Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations 	<ul style="list-style-type: none"> Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resources requirements Modify project scope and budget when required without compromising the quality objectives of the project 	<ul style="list-style-type: none"> Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives
<ul style="list-style-type: none"> Understand the rationale of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	<ul style="list-style-type: none"> Find a balance between project deadline and the quality deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make need adjustments to timelines, steps and resource allocation 	<ul style="list-style-type: none"> Involve top-level authorities and relevant stakeholders seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results and Monitor policy implementation and apply procedures to manage risk 	<ul style="list-style-type: none"> Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resources, utilisation and that adjustments are made as needed

Cluster	Leading Competencies
Competency Name	Financial Management
Competencies Definitions	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner

ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Understand basic financial concepts and matters as they relate to institutional processes and activities • Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems 	<ul style="list-style-type: none"> • Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate • Assess, identify and manage financial risks • Assume a cost-saving approach to financial management 	<ul style="list-style-type: none"> • Take active ownership of planning, budgeting and forecast processes and provides credible answers to queries within own responsibility • Prepare budgets that are aligned to the strategic objectives of the institutions 	<ul style="list-style-type: none"> • Develop planning tools to assist evaluating and monitoring future expenditure trends • Set budget frameworks for the institutions • Set strategic direction for the institution on expenditure and other financial processes
<ul style="list-style-type: none"> • Understand the importance of financial accountability 	<ul style="list-style-type: none"> • Prepare financial reports based on specified formats • Consider and understand the financial implications of decisions and suggestions • Ensure that delegations and instructions as required by National Treasury guidelines are reviewed and updated • Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget 	<ul style="list-style-type: none"> • Address complex budgeting and financial management concerns • Put systems and processes in place to enhance the quality and integrity of financial management practices • Advise on policies and procedures regarding asset control • Promote National Treasury's regulatory framework for financial management 	<ul style="list-style-type: none"> • Build and nurture partnerships to improve financial management and achieve financial savings • Actively identify and implement new methods to improve asset control • Display professionalism in dealing with financial data and processes

Cluster	Leading Competencies
Competency Name	Change Leadership
Competencies Definitions	Able to direct and initiate transformation and all levels in order to successfully drive and implement new initiatives and deliver professionalism and quality services to the community

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ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Display an awareness of change interventions and the benefits of transformation initiatives • Able to identify basic needs for change 	<ul style="list-style-type: none"> • Perform an analysis of the change impact on the social, political and economic environment • Maintain calm and focus during change • Able to assist team members and keep them focused on the deliverables 	<ul style="list-style-type: none"> • Actively monitor change impacts and results and convey progress to relevant stakeholders • Secure buy-in and sponsorship for change initiatives • Continuously evaluate change strategy and design and introduce new approaches to 	<ul style="list-style-type: none"> • Sponsor change agents and create a network of change leaders who support the interventions • Actively adapt current structures and processes to incorporate the
<ul style="list-style-type: none"> • Identify gaps between the current and desired state • Identify potential risks and challenges to transformation, including resistance to change factors • Participate in change programs and piloting change interventions • Understand the impact of change interventions on the institution within the broader scope of local government 	<ul style="list-style-type: none"> • Volunteer to lead change efforts outside of own work team • Able to gain buy-in and approval for change for relevant stakeholders • Identify change readiness levels and assist in resolving resistance to change factors • Design change interventions that are aligned with the institution's strategic objectives and goals 	<ul style="list-style-type: none"> • enhance the institution's effectiveness • Build an nurture relationships with various stakeholders to establish strategic alliance in facilitating change • Take the lead in impactful change programs • Benchmark change interventions against best change practices • Understand the impact and psychology of change and put remedial interventions in place to facilitate effective transformations • Take calculated risk and seek new ideas from best practices scenarios and identify the potential for implementation 	<ul style="list-style-type: none"> • change interventions • Mentor and guide team members on the effects of change, resistance factors and how to integrate change • Motivate and inspire others around change initiatives

Cluster	Leading Competencies
Competency Name	Governance and Leadership
Competencies Definitions	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the

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conceptualisation of relevant policies and enhance cooperative government relationships

ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements • Understand the structure of cooperative governance but requires guidance on fostering workable relationships between stakeholders • Provide input into policy formulation 	<ul style="list-style-type: none"> • Display a thorough understanding of governance and risk and compliance factors and implementation plans to address these • Demonstrate understanding of these techniques and processes for optimising risk taking decision within the institution • Actively drive policy formulation within the institution to ensure the achievement of objectives 	<ul style="list-style-type: none"> • Able to link risk initiatives into key institutional objectives and drives • Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles • Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives • Demonstrate a thorough understanding of risk retention plans • Identify and implement comprehensive risk management systems and processes • Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement 	<ul style="list-style-type: none"> • Demonstrate a high level of commitment in complying with governance requirements • Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework • Able to advice Local Government on risk management strategies, best practice interventions and compliance management • Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government • Able to shape, direct and drive the formulation of policies on a macro level

Cluster

Core Competencies

Competency Name

Moral Competence

Competencies Definitions

Able to identify moral triggers, apply reasoning that promotes honestly and integrate and consistently display behaviour that reflects moral competence

ACHIEVEMENT LEVEL

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BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution 	<ul style="list-style-type: none"> Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver 	<ul style="list-style-type: none"> Identify, develop and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations 	<ul style="list-style-type: none"> Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government
<ul style="list-style-type: none"> Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent 	<ul style="list-style-type: none"> Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government 	<ul style="list-style-type: none"> Take and active stance against corruption and dishonesty when note Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions 	<ul style="list-style-type: none"> Take responsibility for own actions and decisions, even if the consequences are unfavourable

Cluster	Core Competencies
Competency Name	Planning and organising

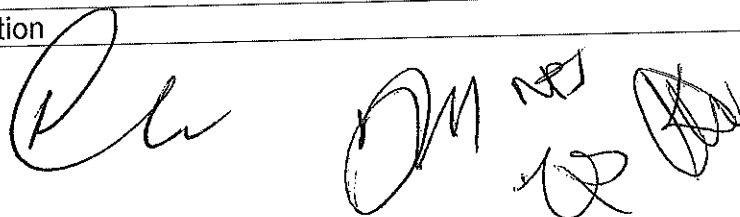
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Competencies Definitions	Able to plan, prioritise and organise information and resources effectively to ensure the quality of services delivery and build efficient contingency plans to manage risk
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ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Able to follow basic plans and organise tasks around set objectives • Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans • Able to follow existing plans and ensure that objectives are met • Focus on short-term objectives in developing plans and actions • Arrange information and resources required for a task, but requires further structure and organisation 	<ul style="list-style-type: none"> • Actively and appropriately organise information and resources required for a task • Recognise the urgency and importance of tasks • Balance short and long-term plans and goals and incorporate into the team's performance objectives • Schedule tasks to ensure they are performed within budget and with efficient use of time and resources • Measures progress and monitor performance results 	<ul style="list-style-type: none"> • Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities and assign appropriate resources for successful implementation • Identify in advance required stages and actions to complete task and projects • Schedule realistic timelines, objectives and milestones for tasks and plans • Produce clear, detailed and comprehensive plans to achieve institutional objectives • Identify possible risk factors and design and implement appropriate contingency plans • Adapt plans in light of changing circumstances • Prioritise tasks and projects according to their relevant urgency and importance 	<ul style="list-style-type: none"> • Focus on broad strategies and initiatives when developing plans and actions • Able to project and forecast short, medium and long term requirements of the institution and local government • Translate policy into relevant projects to facilitate the achievement of institutional objectives

Cluster	Core Competencies
Competency Name	Analysis and innovation

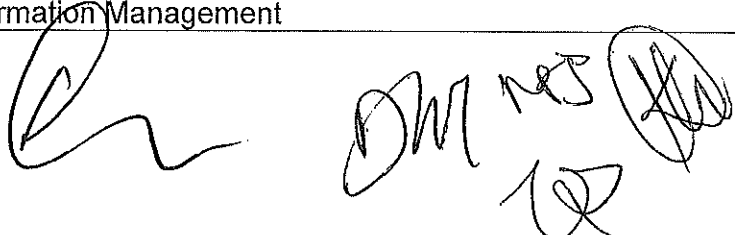


Competencies Definitions	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives
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ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> Understand the basic operation of analysis, but lack details and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenge the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking 	<ul style="list-style-type: none"> Demonstrate logical problem solving techniques and approaches and provide rational for recommendations Demonstrate objectivity, insight and thoroughness when analysing problems Able to breakdown complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits and new opportunities and innovative solutions 	<ul style="list-style-type: none"> Coaches teams members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and solving complex problems Identify solutions on various areas of the institution Formulate and implement new ideas throughout the institution Able to gain approval and buy-in for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs 	<ul style="list-style-type: none"> Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact-based problem-solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovation thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery and process optimisation Play an effective roll in sharing best practice solution and engage in national and international local government seminars and conferences

Cluster	Core Competencies
Competency Name	Knowledge and information Management




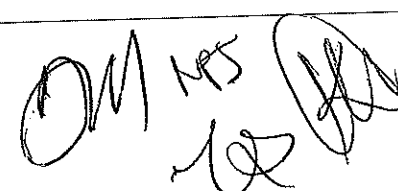
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Competencies Definitions	Able to promote the generation and sharing knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government
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ACHIEVEMENT LEVEL

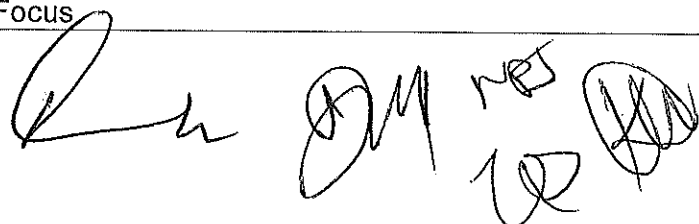
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Collect, categorise and track relevant information required for specific tasks and projects • Analyse and interpret information to draw conclusions • Seek new sources of information to increase the knowledge base • Regularly share information and knowledge with internal stakeholders and team members 	<ul style="list-style-type: none"> • Use appropriate information systems and technology to manage institutional knowledge and information sharing • Evaluate data from various sources and use information effectively to influence decisions and provide solutions • Actively create mechanisms and structures for sharing of information • Use external and internal resources and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency 	<ul style="list-style-type: none"> • Effectively predict future information and knowledge management and systems • Develop standards and processes to meet future knowledge management needs • Share and promote best practice knowledge management across various institutions • Establish accurate measures and monitoring systems for knowledge and information management • Create a culture conducive of learning and knowledge sharing • Hold regular knowledge and information sharing sessions to elicit new ideas and sharing best practice approaches 	<ul style="list-style-type: none"> • Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information • Establish partnership across local government to facilitate knowledge management • Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach • Recognize and exploit knowledge points in interactions with internal and external stakeholders

Cluster	Core Competencies
Competency Name	Communication

Competencies Definitions		Able to share information, knowledge and ideas in a clear, focused and concise manner approach for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome	
ACHIEVEMENT LEVEL			
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools • Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration • Disseminate and convey information and knowledge adequately 	<ul style="list-style-type: none"> • Express ideas to individuals and groups in formal and informal settings in a manner that is interesting and motivating • Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs • Adapt communication content and style to suit the audience and facilitate optimal information transfer • Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders • Compile clear, focused, concise and well-structured written documents 	<ul style="list-style-type: none"> • Effectively communicate high-risk and sensitive matters to relevant stakeholders • Develop a well-defined communication strategy • Balance political perspectives with institutional needs when communicating viewpoints on complex issues • Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles • Make and promote the institution to external stakeholders and seek to enhance a positive image of the institution • Able to communicate with the media with high levels of moral competence and discipline 	<ul style="list-style-type: none"> • Regarding as a specialist in negotiations and representing the institution • Able to inspire and motivate others through positive communication that is impactful and relevant • Creates an environment conducive to transparent and productive communication and critical and appreciative conversations • Able to coordinate negotiations at different levels within local government and externally

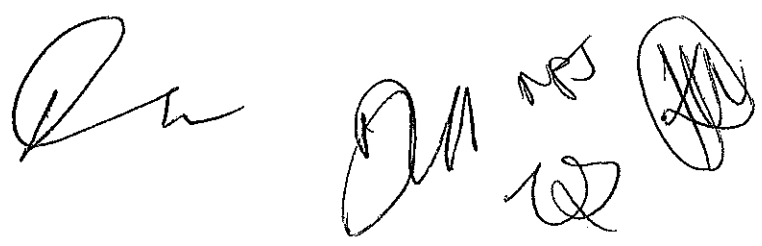
Cluster	Core Competencies
Competency Name	Results and Quality Focus



Competencies Definitions	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives
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ACHIEVEMENT LEVEL

BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul style="list-style-type: none"> • Understand quality of work but requires guidance in attending to important matters • Show a basic commitment to achieving the correct results • Produce the minimum level of results required in the role • Produce outcome that is of a good standard • Focus on the quantity of output but requires development in incorporating the quality of work • Produce quality work in general circumstances, but fails to meet expectation when under pressure 	<ul style="list-style-type: none"> • Focus on high-priority actions and does not become distracted by lower-priority activities • Display firm commitment and pride in achieving the correct results • Set quality standards and design processes and tasks around achieving set standards • Produce output of high quality • Able to balance the quantity and quality of results in order to achieve objectives • Monitors progress, quality of work, and use of resources: provide status updates and make adjustments as needed 	<ul style="list-style-type: none"> • Consistently verify own standards and outcomes to ensure quality output • Focus on the end results and avoid being distracted • Demonstrate a determined and committed approach to achieving results and quality standards • Follow tasks and projects through to completion • Set challenging goals and objectives to self and team and display commitment to achieving expectations • Maintain a focus on quality outputs when placed under pressure • Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution 	<ul style="list-style-type: none"> • Coach and guide others to exceed quality standards and results • Develop challenging, client-focused goals and set high standards for personal performance • Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required • Work with team to set ambitions and challenging team goals, communicating long- and short-term expectations • Take appropriate risk to accomplish goals • Overcome setbacks and adjust action plans to realise goals • Focus people on critical activities that yield a high impact

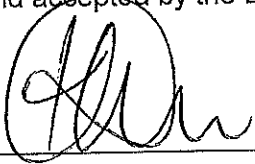


PERSONAL DEVELOPMENT PLAN

[Handwritten signatures and initials]

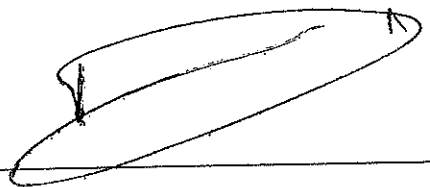
SKILLS PERFORMANCE GAP	OUTCOMES EXPECTED	SUGGESTED TRAINING AND/OR DEVELOPMENT ACTIVITY	SUGGESTED MODE OF DELIVERY	SUGGESTED TIME FRAMES	WORK OPPORTUNITY CREATED TO PRACTICE SKILL/DEVELOPMENT AREA	Support Person
1. Management Skills	To perform strategic duties	MFMP/CP MD Leadership programmes	Be able to work effectively and independently	12 Months		Municipal Manager
2. Report Writing	Writing accurate reports	Report Writing Training	Be able to report effectively	3 months	Writing Strategic Reports for the Municipality.	Municipal Manager

Signed and accepted by the Employee



Date: 01/11/2019

Signed by the Municipal Manager on behalf of the Municipality



Date: 01/11/2019.

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