# EMPLOYMENT EQUITY PLAN (EEP)

**UBUNTU MUNICIPALITY 2008 - 2013** 

# 1. INTRODUCTION

### 1.1 Preparation of the Employment Equity Plan (EEP)

- 1.1.1 The Employment Equity Act, No. 55 of 1998 (the Act) requires the Municipality of UBUNTU to prepare an Employment Equity Plan (EEP).
- 1.1.2 This Employment Equity Plan (EEP) has been prepared in terms of the requirements set out in section 20 (1).
- 1.1.3 The employment policies and practices of the municipality have been evaluated and specific actions were recommended to ensure that equal opportunity and fair treatment would be promoted through the elimination of unfair practices and the implementation of affirmative action measures.
- 1.1.4 The municipality's new organisation structure has just been finalised; this EEP is therefore based on the current position and has to be amended as soon as the organisational re-structuring and placements are finalised.

### 1.2 Period of 5 years

1.2.1 The EEP has been developed for a 5 year period, namely from 2008 to 2013. The Municipality will report on progress each year as per the Act and will regularly review and update the Plan as required.

#### 1.3 Consultation

- 1.3.1 It is important that the EEP should reflect the collective vision of the staff of the Municipality. The Municipality therefore established the EE Consultative Forum. The EE Consultative Forum comprises representatives from across the Municipality as well as employee organisations and will be the structure to assist the Municipal Manager and the Council in monitoring progress on the implementation of the Plan.
- 1.3.2 The EE Consultative Forum was consulted in the development of this EEP; specifically in regard the analyses of the employment policies and practices, the workforce profile and the preparation of this EEP and report.

### 1.4 Implementation

1.4.1 The implementation of the EEP and ensuring that the Plan is properly followed through lies with the municipality. The Plan is an internal "working document" and should be used as such.

### 1.5 Assigned Manager

- 1.5.1 The *"Manager: Corporate Services"* is the assigned manager in terms of section 24 of the Act.
- 1.5.2 The responsibilities of the assigned manager are to implement and monitor the EEP. The employer must take reasonable steps to ensure that the assigned manager perform his functions and should provide him with the authority or mandate and means ("budget, resources").

# 2. VISION AND OBJECTIVES

### 2.1 Vision and Strategic Objectives of the Municipality

**2.1.1** Vision: "We, Ubuntu Municipality, commit ourselves to be developmental and economically viable, to ensure a better life for all"

### 2.1.2 Strategic Objectives:

- "Spatial and Land Reform Goals
- Socio-economic Goals
- Infrastructural Goals
- Economic Goals
- Institutional Goals"
- 2.1.2 The EEP has been compiled with the above vision and strategic objectives of the municipality in mind to ensure that the Plan should also be supportive to the achievement of the municipality's objectives.

### 2.2 Vision, Objectives, Values and Principles regarding Employment Equity

### **Our Mission**

We strive to achieve:-

- Effective and efficient service delivery
- Optimal human and natural resource development
- Local economic growth and development, job creation and poverty alleviation
- A vibrant tourism industry
- To participate in the fight to reduce the infection rate and lessen the impact of HIV/aids, alcohol abuse and other communicable diseases
- A safe, secure and community friendly environment
- To ensure sound and sustainable management of Financial and Fiscal affairs of the Municipality

### Our Corporate Culture and Values

- Driven by the aspirations of our people, we will respect and uphold the constitution of the Republic of South Africa and , to this end, observe human rights and participate in co-operative governance
- We subscribe to the principles of Bathos Pele and total quality management
- We commit ourselves to the Codes of Conduct for councillors and officials in the Municipal Systems Act and to the principles of sound financial management
- We believe in integrity in the relations with all our stakeholders
- We commit ourselves to a corruption free municipality
- We endorse a "people-driven" approach and, to this end, commit ourselves to ensuring public participation in local government
- We commit ourselves to promote racial, gender and all other forms of equality and to empower all people in the municipality
- We regard the personnel of our municipality as our most important resource
- We will respect the views and inputs of all members of the council
- We commit ourselves to a spirit of completion

# 3. SITUATIONAL ANALYSIS

### 3.1 Sources of information

The EEP has drawn on a number of sources to guide the strategies and activities set out in the Plan. These include:

- Qualitative survey
- Payroll
- Analysis of employee statistics

The Municipality will take further steps in establishing suitable data collection and analysis for monitoring and evaluating the effectiveness of the Employment Equity Plan.

### 3.2 Profile of workforce

Table 1: Summary of workforce profile

| Occupational<br>Categories                    |         | Ма            | le     |       | Female  |          |        |       | TOTAL |
|---|---------|---------------|--------|-------|---------|----------|--------|-------|-------|
|   | African | Colour-<br>ed | Indian | White | African | Coloured | Indian | White |       |
| Legislators, senior officials<br>and managers | 1       | 2             |        |       |         |          |        | 1     | 4     |
| Professionals                                 |         |               |        |       |         |          |        |       |       |
| Technicians and associate professionals       | 8       | 2             |        | 4     |         | 1        |        |       | 7     |
| Clerks  | 3       | 2             |        | 1     | 2       | 6        |        | 1     | 15    |
| Service and sales workers                     |         |               |        |       |         |          |        |       |       |
| Skilled agricultural and fishery<br>workers   | ,       |               |        |       |         |          |        |       |       |
| Craft and related trades workers              |         | 3             |        | 2     |         |          |        |       | 5     |
| Plant and machine operators<br>and assemblers | 4       | 7             |        | 1     |         |          |        |       | 12    |
| Elementary occupations                        | 12      | 37            |        |       | 1       | 2        |        |       | 52    |
| TOTAL PERMANENT                               | 19      | 53            |        | 8     | 3       | 9        |        | 2     | 94    |
| Non – permanent employees                     | 2       | 3             |        |       | 4       | 6        |        |       | 15    |
| TOTAL   | 21      | 56            |        | 8     | 7       | 15       |        | 2     | 99    |

- 3.1 Table 1 provides a summary of the profile of the workforce in the Municipality per occupational category.
- 3.2 The employee profile as reflected in Table 1 reveals the following:
  - The trends within the local municipality are reflective of the demographics of the province.

|               | Northern Cape<br>Provincial<br>Demographics | Ubuntu<br>Municipality |
|---------------|---|------------------------|
| Race          |   |                        |
| African       | 293976                                      | 0,9%                   |
| Coloured      | 424389                                      | 2,8%                   |
| Indian        | 2321  | 0,5%                   |
| White         | 102040                                      | 1,6%                   |
| <u>Gender</u> |   |                        |
| Male          | 401168                                      | 1.9%                   |
| Female        | 421558                                      | 2.0%                   |

### 3.3 Employment Policies and Practices

The Municipality analysed the existing employment practices and policies to identify barriers to employment equity. The following points should be noted:

- (a) In a number of instances, it is the way in which policies are applied, i.e., the practices rather than the policies themselves that present barriers to employment equity.
- (b) Some policies and procedures affect employees in the designated groups as well as employees in the non-designated groups. While the Municipality's Employment Equity Plan focuses on designated groups, the Municipality is of the view that addressing policies and procedures that have a negative impact on all employees is also necessary for building a positive organization culture that supports employment equity.

The following barriers were identified during the analysis.

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### Barriers that were identified during the Qualitative Analysis

| Activity   | Barrier  | Corrective Measure   | Accountability   | Timeframe  | Progress Indicators  |
|--|--|--|--|------------|--|
| Job Classification<br>and Grading                            | SALGBC job<br>evaluation process to<br>be completed  | Review all job descriptions and submit<br>for consideration by SALGBC  | Manager<br>Corporate<br>Services<br>Heads of<br>Departments                  | June 2009  | All job descriptions accepted by the SALGBC  |
| Work<br>Environment  | Has not been<br>evaluated yet  | <ul> <li>EE Committee must designate two members to visit all workplaces to evaluate the workplace for:</li> <li>Access for the disabled</li> <li>Discrimination</li> <li>Health and safety</li> <li>Hygiene</li> <li>Protective clothing</li> </ul> | Chairperson: EE<br>Committee<br>Chairperson:<br>Health & Safety<br>Committee | March 2009 | Evaluation at the end of the year<br>and report shows no<br>discrimination exists.                                     |
| Discipline and<br>Disciplinary<br>measures and<br>Dismissals | Employee<br>perceptions is that<br>only certain<br>employees are<br>disciplined and<br>chairpersons and<br>prosecutors not<br>properly trained | <ul> <li>Train all stakeholders including<br/>shop stewards on all labour<br/>relations legislation</li> <li>Hold information sessions on<br/>legislation for all employees</li> </ul>   | Manager<br>Corporate<br>Services<br>SDF                                      | June 2009  | <ul> <li>Decrease in disciplinary queries</li> <li>Improved knowledge on disciplinary measures by employees</li> </ul> |

| Activity  | Barrier           | Corrective Measure                   | Accountability  | Timeframe | Progress Indicators           |
|-----------|-------------------|--------------------------------------|-----------------|-----------|-------------------------------|
| HIV/Aids  | Awareness program | Develop awareness program for        | Manager         | June 2009 | Awareness program accepted by |
| awareness | does not exist    | employees and present to them.       | Corporate       |           | the employer and the unions.  |
|           |                   | Coordinate activities and ensure all | Services        |           |                               |
|           |                   | employees participate.               | Chairperson:    |           |                               |
|           |                   |                                      | Health & Safety |           |                               |
|           |                   |                                      | Committee       |           |                               |
|           |                   |                                      |                 |           |                               |

## 4. POSITIVE MEASURES AND GOALS FOR EMPLOYMENT EQUITY

- 4.1 The broad goal of the Municipality is to achieve the kind of municipal service set out in Chapter 10 section 195(1)(i) of the Constitution, that is, a municipality that is broadly representative of the South African people, with employment and personnel management practices based on ability, objectivity, fairness and the need to redress the imbalances of the past to achieve broad representation.
- 4.2 The *numerical goals* to be achieved by the Municipality by the end of 2008 are shown in the table below. The <u>point of</u> <u>departure</u> for the numerical goals is that at least 50% of the current provincial demographics (Northern Cape province) for the designated groups should be strived to.

| Occupational Categories                    | Male    |          |        | Female |         |          | Total  |        |         |        |
|--|---------|----------|--------|--------|---------|----------|--------|--------|---------|--------|
|  | African | Coloured | Indian | White  | African | Coloured | Indian | White  | Male    | Female |
| Legislators, senior officials and managers | G: 25%  | G: 50%   |        | G: 0%  | G: 0%   |          |        | G: 25% | G: 75%  | 25%    |
| Professionals                              |         |          |        |        |         |          |        |        |         |        |
| Technicians and associate professionals    | G: 0%   | G: 20%   |        | G: 0%  | G: 20%  | G: 40%   |        | G: 20% | G: 20%  | 80%    |
| Clerks                                     | G: 15%  | G: 20%   |        | G: 10% | G: 10%  | G: 35%   |        | G: 10% | G: 45%  | 55%    |
| Service and Sales workers                  |         |          |        |        |         |          |        |        |         |        |
| Skilled Agricultural and Fishery workers   |         |          |        |        |         |          |        |        |         |        |
| Craft and related Trades workers           | G: 20%  | G: 50%   |        | G: 30% |         |          |        |        | G: 100% |        |
| Plant and Machine Operators and Assemblers | G: 20%  | G: 65%   |        | G: 5%  | G: 5%   | G: 5%    |        | G: %   | G: 90%  | 10%    |
| Elementary occupations                     | G: 15%  | G: 55%   |        | G: 5%  | G: 10%  | G: 15%   |        | G: %   | G: 75%  | 25%    |

4.3 Statistics were established on the economically active population of South Africa in terms of representivity, specifically that of the Northern Cape province. The current workforce profile was analysed and gaps determined. The Municipality's statistics were compared with the economically active workforce profile of the Northern Cape province to establish numerical targets for designated groups.

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### **Positive Measures for the Advancement of Designated Employees**

| Activity  | Positive measure |   | sure Accountability |           | Timeframe<br>Measurement | for | Progress Indicator  |  |  |
|---|------------------|---|---------------------|-----------|--------------------------|-----|---|--|--|
| To eliminate<br>barriers to entry to<br>the Municipality by<br>designated groups.                             |                  | Review all job descriptions to<br>eliminate qualification<br>requirements that are not<br>relevant to the job.<br>Advertise vacancies in papers<br>and other forums to which<br>designated groups have<br>access.   | Manager<br>Services | Corporate | Quarterly                |     | Number of applications<br>received from designated<br>groups for an<br>advertisement. |  |  |
| To introduce<br>Affirmative Action<br>measures in selection<br>and appointment of<br>employees<br>Recruitment |                  | Revise existing Affirmative<br>Action policy<br>Introduce differential<br>advertising requirements<br>according to level of post.<br>Advertise all vacancies with<br>Affirmative Action<br>requirement<br>Train officials and councillors<br>in new recruitment<br>procedures, to be accredited<br>to serve on selection panels | Manager<br>Services | Corporate | Annually                 |     | Number of vacancies filled<br>by designated groups                                    |  |  |

| Activity   | Positive measure   | Accountability  | TimeframeforMeasurement | Progress Indicator   |
|--|--|---|-------------------------|--|
| To deal effectively<br>with sexual<br>harassment, racial<br>harassment and<br>verbal abuse | <ul> <li>Introduce policies and procedures on sexual harassment and racial harassment</li> <li>Enforce swift disciplinary action against all transgressors</li> </ul>  | Manager Corporate<br>Services                                       | Quarterly               | Number of employees who<br>attended training                                 |
| Education and<br>Awareness   | <ul> <li>Conduct workshops on<br/>employment equity awareness</li> <li>Actively promoting and<br/>encouraging participation by<br/>employees in information<br/>sessions re: gender issues,<br/>persons with disabilities etc</li> </ul> | Manager Corporate<br>Services                                       | Ongoing                 | Number of employees who<br>attended and participated in<br>the workshop      |
| Accommodation  | <ul> <li>Assess accommodation and make necessary adjustments to physical environment.</li> <li>Make budgetary provisions for assistive devices and adjustments to office accommodation.</li> </ul>                                       | Manager Corporate<br>Services<br>Manager Infrastructure<br>Services | Quarterly               | No complaints received<br>with regard to accessibility<br>of buildings       |
| Senior Management<br>Involvement   | Inclusion of Employment Equity<br>objectives in managers goals and<br>operational plans as part of their<br>human resource management<br>accountability  | Municipal Manager   | Annually                | Number of managers held<br>accountable according to<br>established objective |

| Activity  | Positive measure   | Accountability                | TimeframeforMeasurement | Progress Indicator  |
|---|--|-------------------------------|-------------------------|---|
| Communication of<br>the Ubuntu's<br>Council's<br>commitment to<br>employment equity<br>principles | <ul> <li>Communicate to all<br/>employees the Council's<br/>commitment.</li> <li>Make Equity Plan available to<br/>all employees</li> </ul>  | Municipal Manager             | Annually                | Number of employees who accessed the plan.                                      |
| Employment policy,<br>practices and<br>procedures   | Conduct systems review every year of the plan  | Manager Corporate<br>Services | Annually                | Review completed, results show no bias.   |
| Employment Equity<br>Committee  | Supporting Employment Equity<br>committee members by providing<br>time for meetings and report back.   | Municipal Manager             | Quarterly               | Level of participation and involvement.   |
| Promote a culture<br>that values diversity<br>in the workplace                                    | <ul> <li>Conduct survey to identify stereotyping, perceptions and other attitudes that might lead to unfair discrimination</li> <li>Implement diversity management programme.</li> </ul>   | Municipal Manager             | Quarterly               | Survey shows no discrimination.   |
| To introduce career<br>management<br>practices  | <ul> <li>Develop career management<br/>programme that gives priority<br/>to African women and<br/>African men in the lower<br/>occupational levels</li> <li>Identify employees from<br/>designated groups who can be<br/>fast tracked for promotion</li> </ul> | Manager Corporate<br>Services | Ongoing                 | Number of designated<br>employees who have<br>progressed in the<br>organisation |

# 5. ROLES AND RESPONSIBILITIES

The roles and responsibilities with regard to the Employment Equity Plan are outlined below:

### Council

- Formally approves the plan.
- Monitors implementation.
- Ensures the development and implementation of the plan.
- Provides leadership by demonstrating personal commitment and support for the plan.
- Puts in place institutional mechanisms for effective and efficient implementation.
- Assigns responsibility and resources.
- Ensures integration of the plan into the municipality's strategic plan and operational plans.
- Ensures that objectives and targets are met.

### Assigned senior manager (Manager: Corporate Services)

- Responsible for monitoring and implementing the plan.
- Chairs the EE Consultative Forum.
- Ensures that aspects relating to barriers and positive measures are implemented.
- Ensures that appropriate records are kept.
- Ensures that training and development aspects of the plan are implemented.
- Ensure effective communication on implementation of the plan.

### EE Consultative Forum

- Assist the Council in monitoring progress with implementation of the plan.
- Advise the Council on matters relating to the implementation, blockages and corrective action to be taken.
- Provide information and advice to and obtain feedback from officials about the Plan.
- Review progress, assist in the preparation of the annual report to the Department of Labour and the revision of the Plan.

#### Managers

- Responsible for implementing the plan within their respective components.
- Provide leadership by demonstrating personal commitment and support for the plan.

### Employees

#### (a) From designated groups

- Make constructive use of training and development opportunities.
- Make their views and concerns known to managers.
- Contribute actively to the achieving the goals of the Municipality and the transformation process.

#### (b) From non-designated groups

- Contribute actively to achieving the goals of the Municipality and the transformation process.
- Participate actively in the implementation of the Employment Equity Plan.

• Non-tolerance of discriminatory behavior and other behavior that undermine the achievement of the Employment Equity Plan.

# 6. COMMUNICATION STRATEGY

- 6.1 The Municipality has to develop a communication strategy to support the implementation and the monitoring of the Employment Equity Plan.
- 6.2 The key elements of the communication strategy should include:
  - (a) Displaying of posters informing employees of the provisions of the Employment Equity Act.
  - (b) A copy of the Employment Equity Plan will be distributed to all employees.
  - (c) The Employment Equity Plan will form part of the induction programme for new employees.
  - (d) Staff meetings and monthly management meetings will also serve as a forum for communicating issues and progress on implementation of the Employment Equity Plan.
  - (e) The Consultative Forum will serve as an important two-way communication vehicle, bring staff issues to the attention of the Council and management, as well as providing information to staff on employment equity.

# 7. MONITORING, EVALUATION AND REPORTING

- 7.1 Monitoring, evaluation and reporting are key elements in the implementation of the Employment Equity Plan. To this extent the Employment Equity Consultative Forum will monitor the implementation of the plan on a regular basis through the holding of Employment Equity Consultative Forum meetings. The prime objective of the meetings will be, amongst others, to determine the progress of the implementation plan as well as identify blockages that impede effective implementation and advice the Municipal Manager and Council accordingly. In addition stakeholders in the process e.g. trade unions will also be involved in the monitoring and evaluation of the plan.
- 7.2 Managers also play a key role in the monitoring and evaluation of the plan. To this extent, one of the criteria for performance assessment of managers will be the extent to which the Employment Equity Plan has been implemented. The Manager: Corporate Services will quarterly provide the managers with up to date information on the implementation of the Employment Equity Plan in their respective Departments.
- 7.3 Annual reporting will be done on the following basis:
  - a. Firstly, a comprehensive report will be submitted to the Department of Labour in terms of the Act; and
  - b. Secondly, quarterly reports to Council will also reflect progress made in this regard.
  - c. Report to Management Committee for Performance measurement

# 8. DISPUTE RESOLUTION

- 8.1 Disputes about the interpretation or implementation of the Employment Equity Plan will first be dealt with internally.
- 8.2 Should the dispute not be resolved internally, individuals will have recourse to the other relevant dispute resolution mechanisms. Disputes that involve unfair discrimination will have to be referred to the CCMA. The dispute must be referred in writing to the CCMA within six months after the act or omission that allegedly constitutes unfair discrimination. Disputes that involve unfair dismissals must be referred to the appropriate bodies for conciliation and arbitration or adjudication in terms of the Labour Relations Act.
- 8.3 The existing grievance procedures will be used for dealing with individual disputes.
- 8.4 Collective disputes will be settled in the South African Local Government Bargaining Council.
- 8.5 The internal dispute resolution mechanisms will be monitored and refined over time.